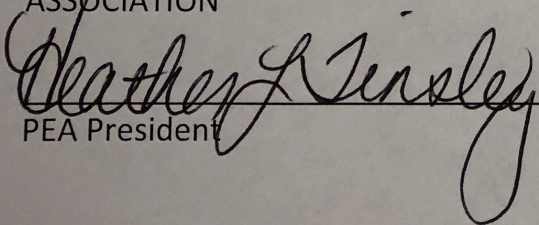


## MEMORANDUM OF UNDERSTANDING

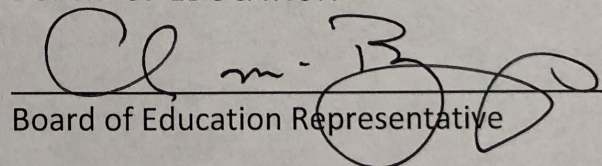
This Memorandum of Understanding (hereinafter, "MOU") is entered into on this 10<sup>th</sup> day of May, during the 2018 contract negotiations by and between Pickerington Education Association (hereinafter, "PEA") and Pickerington Board of Education (hereinafter, "Board"), for the purpose of documenting a mutually agreed upon commitment to improving and enhancing the special education program of the District. The Board agrees to allocate at least one (1) million dollars in funding and resources that will be used for the following:

- Financial commitment of staffing resources, including but not limited to intervention specialists, paraprofessional support, and coaches
- Resources to expand relevant professional development and training for all staff
- Commitment to balancing, equitably distributing and/or providing support to higher need students—assignment of students will take into account such factors as the needs of the students with disabilities, the needs of other students in the class, the concerns of the regular education teacher, the number of students in the class and the physical location and facilities available to the classroom
- Development and articulation of a co-teaching framework or model
- For situations where common planning is limited or prohibited by scheduling constraints for co-teachers, dedicate resources to after or before school PD/common planning (non-instructional rate) on a periodic basis as scheduled and pre-approved by building administration

PICKERINGTON EDUCATION  
ASSOCIATION

  
PEA President

PICKERINGTON  
BOARD OF EDUCATION

  
Board of Education Representative